School	District of Clay	Cοι	inty	y		ACADEMIC STANDARDS KEY					
	st Grade Report Ca				Consistent	ly and independently masters the st	anda	rd	М		At Risk for Retention
Student: School:						essing toward mastery of the stand ficient progress toward the standa			P		Parent Conference Requested
Year:						RFORMANCE SKILLS INDICATO			1	1	Promoted to next grade
Teacher:						Area of Concern			X	1	Attendance
Asterisk beside ea	ach domain heading indi is below grade level	cates	inst	ruction		Standard not taught or assessed g towards proficiency of the standa	ard		\		Absent Tardy
	is below grade level				movii	g tomardo pronoionoy or the stand]	· · · · ·
	READING: Literature	Q1	Q2	Q3 Q4		READING: Foundational Skills Phonics and Word Recognition	Q1	Q2	Q3	Q4	MATHEMATIC Operations and Al Thinking
Ask and answer qu details in a text	uestions about key					elling-sound correspondences for					Add and subtract within 20 to solve problems involving add to, take from
Retell stories using	g key details from the				common co	nsonant digraphs consistently					together, take apart, and compare,
ext Describe characte	rs, settings, and major				Decode regu	larly spelled one-syllable words					including situations with three adde Pictures; Numbers; Words - justifyi
	using key details and					e and common vowel team for representing long vowel					thinking with evidence from the pro in writing
Identify words and phrases in stories or poems that suggest feelings				sounds Consistently reads a vowel pair consistently					Apply the commutative and associa properties of addition: Pictures; Nu		
Explain differences between literature and informational text			Decode two-syllable words following basic				Words - justifying their thinking wit evidence from the problem in writing				
dentify who is tel points	ling the story at various				patterns by	breaking the words into syllables					Demonstrate fluency when adding a
Compare and cont	rast the adventures					with inflectional endings nd read grade-appropriate					subtracting with 10 using strategies (Fluency is defined as accurately,
•	f characters in stories				-	pelled words					efficiently, flexibly)
With prompting a and poetry approp	nd support, read prose					Comments:					Comments
	Comments:										
											MATHEMATICS: N and operations in
						WRITING	Q1	Q2	Q3	Q4	Ten
	READING:	Q1	Q2	Q3 Q4			-			H	Count to 120, starting at any number than 120.
	Informational Text					n pieces in which they introduce name the book they are writing					Reads and writes to 120
dentify the main t key details from th	copic and retell using ne text				about, state	an opinion, supply a reason for					Represent a number of objects with written numeral
Retell, ask and ans	swer questions about					include details that support the provide some sense of closure					Add two digit numbers with a one of
key details Describe the conn	ection between two						-				number within 100 Know 10 more and 10 less from 10
ndividuals, events	s, ideas, or pieces of ext				they name a	native/explanatory texts in which topic, supply some facts about					and explain their thinking
dentify the reason support points in a	ns an author gives to a text					d provide some sense of closure ives in which they introduce a	-				Understands the concept of place v and can explain their thinking in wri
					topic, use tv	o or more appropriately					MATHEMATI
	ous text features (e.g., f contents, glossaries,					vents, include some details nat happened, use transition					Measurement an Order three objects by length; com
electronic menus,	icons) to locate key				-	nal event order, and provide a					lengths of two objects indirectly by
acts or information Jse the illustration	on in a text ns and details in a text				closing	Comments:					third object.
o describe its key	ideas										Express the length of an object as a number of length units, by laying m
Consistently distin nformation provid	guishes between ded in pictures or other										copies of a shorter object end to er
	formation provided by										no gaps or overlaps
words in the text With prompting a	nd support, read					SPEAKING AND LISTENING	Q1	Q2	Q3	Q4	Tell and write time in hours and hal using analog and digital clocks
nformational text	s appropriately				1 internation with	•					Organize, represent, and interpret of
complex for grade	1 Comments:					ers and speak one at a time about nd texts under discussion					with up to three data points, how meach category, and how many more
						propriately to the comments of					are in one category than in another
					others					\square	Comments
	READING: Foundational Skills Print Concepts and	Q1	Q2	Q3 Q4	Ask question	ns to clear up any confusion about					
Recognize the dist	Phonological Awareness inguishing features of a				· · · · · · · · · · · · · · · · · · ·	nd texts under discussion ople, places, things, and events	-				
-	t word, capitalization,					t details, expressing ideas and					MATHEMATI Geometry
	om short vowel sounds					s or other visual displays to	-				Compose and decompose two-dime
n spoken single-sy	/llable words				descriptions thoughts, ar	when appropriate to clarify ideas, d feelings					shapes and three-dimensional shap
	gle-syllable words by phonemes), including					nplete sentences appropriate to	1			\Box	Partition circles and rectangles into and four equal shares
consonant blends	Shohemes), including					Comments:					Describe the shares using the word
	unce initial, medial ounds (phonemes) in										phrases halves, fourths, quarters, h fourth of and quarter of
spoken single-sylla											Understand that decomposing into
Segment spoken s nto their complet	ingle-syllable words										equal shares creates smaller shares
ndividual sounds	•					LANGUAGE	Q1	Q2	Q3	Q4	Comments
	Comments:				Lisos correct	conventions including				Ц	
						, spacing, capitalization, letter					
		Q1	02	Q3 Q4	Use correct	sentence structure ional spelling for words with				曰	Personal Develo
	Science	J J	42	w.u w4	common spe	elling patterns and for frequently					S -Consistently demonstrates the sk
	Comments:				occurring irr	egular words		-		H	N -Demonstrates the skill some of t U -Requires on-going intervention t
					-	ht words phonetically, drawing on vareness and spelling conventions					
		01	02	Q3 Q4		Comments:				Ц	Exhibits positive behavior Participates appropriately in group
	Social Studies	4	44			commenta.					activities
	Comments:										Works without disturbing others
	comments.										Adjusts to transitions and changes
	comments.										Adjusts to transitions and changes Responds to conflict effectively

		Q1	Q2	Q3	Q4
At Risk for Reten					
Parent Conferent Promoted to nex					\square
Α	Attendance	Q1	Q2	Q3	Q4
	Absent Tardy				
	MATHEMATICS:				
	Operations and Algebraic	Q1	Q2	Q3	Q4
Add and subtract	Thinking within 20 to solve word				
	ng add to, take from, put				
	oart, and compare, ons with three addends:				
-	rs; Words - justifying their				
-	dence from the problem				
in writing					
	utative and associative lition: Pictures; Numbers;				
	g their thinking with				
evidence from th	e problem in writing				
	ency when adding and				
subtracting with (Fluency is define	10 using strategies.				
efficiently, flexibl	y)				
	Comments:				
ļ	MATURMATICO				
	MATHEMATICS: Numbers and operations in Base	Q1	Q2	Q3	Q4
Count to 120 sta	Ten	-			$\left - \right $
than 120.	rting at any number less				
Reads and writes					
Represent a num written numeral	ber of objects with a				
	mbers with a one digit				
number within 1					
Know 10 more ar and explain their	nd 10 less from 10 - 99 thinking				
	concept of place value				
	heir thinking in writing				
	MATHEMATICS	Q1	02	03	Q4
	MATHEMATICS: Measurement and Data	Q1	Q2	Q3	Q4
-	Measurement and Data cts by length; compare the	Q1	Q2	Q3	Q4
-	Measurement and Data	Q1	Q2	Q3	Q4
lengths of two ok third object.	Measurement and Data cts by length; compare the ojects indirectly by using a	Q1	Q2	Q3	Q4
lengths of two of third object. Express the lengt number of length	Measurement and Data cts by length; compare the ojects indirectly by using a h of an object as a whole n units, by laying multiple	Q1	Q2	Q3	Q4
lengths of two of third object. Express the lengt number of length copies of a short	Measurement and Data cts by length; compare the ojects indirectly by using a h of an object as a whole n units, by laying multiple er object end to end with	Q1	Q2	Q3	Q4
lengths of two of third object. Express the lengt number of length copies of a shorto no gaps or overla	Measurement and Data cts by length; compare the bjects indirectly by using a h of an object as a whole n units, by laying multiple er object end to end with ups	Q1	Q2	Q3	Q4
lengths of two ob third object. Express the length number of length copies of a short no gaps or overla Tell and write tin	Measurement and Data cts by length; compare the ojects indirectly by using a th of an object as a whole o units, by laying multiple er object end to end with ups the in hours and half-hours	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a short no gaps or overla Tell and write tim using analog and Organize, represe	Measurement and Data ts by length; compare the bjects indirectly by using a h of an object as a whole in units, by laying multiple er object end to end with ups ne in hours and half-hours digital clocks ent, and interpret data	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, represe with up to three	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole a units, by laying multiple er object end to end with ups the in hours and half-hours digital clocks ent, and interpret data data points, how many in	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a h of an object as a whole in units, by laying multiple er object end to end with ups ne in hours and half-hours digital clocks ent, and interpret data	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole a units, by laying multiple er object end to end with apps the in hours and half-hours digital clocks ent, and interpret data data points, how many in and how many more or less any than in another	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole a units, by laying multiple er object end to end with ups the in hours and half-hours digital clocks ent, and interpret data data points, how many in the how many more or less	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole a units, by laying multiple er object end to end with apps the in hours and half-hours digital clocks ent, and interpret data data points, how many in and how many more or less any than in another	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole a units, by laying multiple er object end to end with apps the in hours and half-hours digital clocks ent, and interpret data data points, how many in and how many more or less any than in another	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data ts by length; compare the bjects indirectly by using a th of an object as a whole n units, by laying multiple er object end to end with ups ne in hours and half-hours digital clocks ent, and interpret data data points, how many in nd how many more or less bry than in another Comments: MATHEMATICS:	Q1	Q2	Q3	Q4
lengths of two of third object. Express the length copies of a shortu no gaps or overla Tell and write tim using analog and Organize, repress with up to three each category, an	Measurement and Data cts by length; compare the bjects indirectly by using a th of an object as a whole in units, by laying multiple er object end to end with ups ne in hours and half-hours digital clocks ent, and interpret data data points, how many in nd how many more or less bry than in another Comments:				
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